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# Learning Loss Possibility: Reflections and Policy Directions on the LNU Experience

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# Outline

**A** Findings from LNU Student Satisfaction Survey A.Y 2020-2021 **B** Possible Learning Losses from: **a** Students **b.** Teachers c Institutions c Policy Recommendations

Overall findings showed a very satisfied result (median = 4.0;  $\overline{x}$ = 3.46), however, internally was reported to be satisfied ( $\overline{x}$  = >2.5; <3.5) only (Villas, 2021).

1. Manner of Handling Online Concerns

**2.** Online Instructions

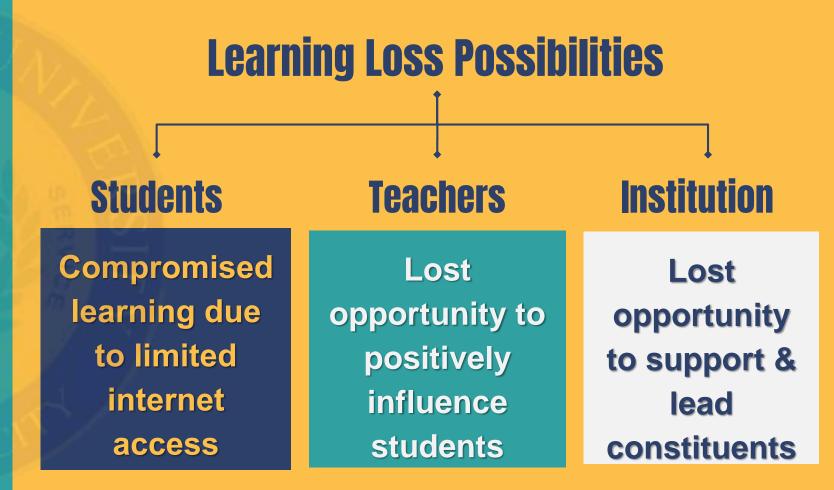
3. Facilities

\* Students cannot access their grades online

\* Information dissemination

\*"Teachers should be considerate to us students- lessen our weekly workloads, give us ample time to meet deadlines."

\*Not all learners have the same privileges.



Reinforcing capabilities for risk management





Designing a policy to regulate online learning and online socialization



Developing a Protocol to Strengthen Parent-School Partnership



## Documenting the pedagogical changes introduced, their effectiveness, and their impacts



Drafting protocols on the implementation of asynchronous materials to prevent knowledge congestion and implosion



### Establishing short but effective offline and online consultation time



# **Reappropriation of Funds**

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# Thank You!

Does anyone have any questions?
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