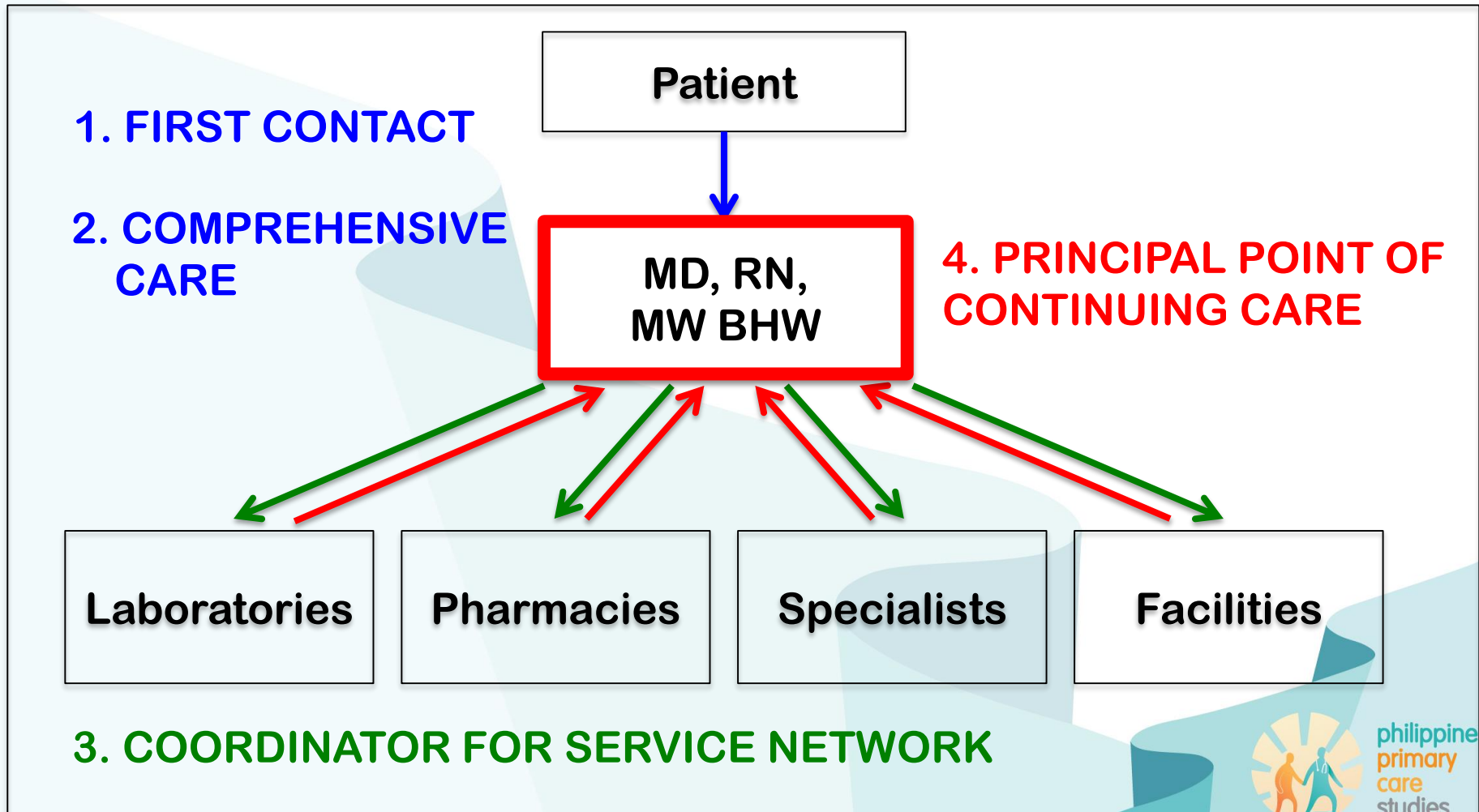


What is Primary Care?

Primary Care is a *system* where patients access healthcare, with *4 main functions*:

Primary Care System



| | STRATEGY | OBJECTIVES |
|------------------|---|--|
| RECRUIT | Motivational workshops Fees for services | (New hires) HCW satisfaction |
| RETRAIN | Lectures Workshops | HCW Knowledge Quality of Care |
| RETAIN | Motivational Workshops Fees for services | (Quit rates) HCW satisfaction |
| REGULATE | Require use of EMR, ICD and Formulary meds, SDN | % Compliance |
| REASSESS | Survey Instruments | Utilization OOP Payments Hospitalization Costing |
| REACH OUT | Brochures, ads, videos Meetings w people/leaders | Patient satisfaction |

KEY PLAYER: BHW **PROPOSED OVERALL ROLE:** Bridge between community and health system (health coach)

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|------------------------|---|--|
| I. FIRST CONTACT | <ol style="list-style-type: none"> 1. distinguish between sick and well (health screening) 2. recognize emergencies and deliver first aid / BCLS/conduct to ER 3. develop communication skills and nurture patient trust (*also for IV. CONTINUING CARE) | <div style="border: 2px solid red; padding: 10px;"> <ol style="list-style-type: none"> 1. distinguish between sick and well (health screening) 2. recognize emergencies and deliver first aid / BCLS/conduct to ER 3. develop communication skills and nurture patient trust (*also for IV. CONTINUING CARE) </div> |
| II. COMPREHENSIVE CARE | <ol style="list-style-type: none"> 1. perform basic Hx & PE, including non-lab health screening 2. perform and teach household remedies for common conditions 3. counsel patients on general disease prevention and health promotion | |
| III. COORDINATED CARE | <ol style="list-style-type: none"> 1. inform patients of available meds, tests, services in RHU & SDN 2. communicate freely and effectively with the rest of the team 3. assist patients with logistics for commonly occurring health needs in the community 4. recognize need for MW, RN or MD | <ol style="list-style-type: none"> 1b. To proactively identify and utilize methods and opportunities for educating the community on primary care services 2, 3a. To select the proper communication channel, person to communicate with, and information required for common situations that need coordination 3b. To describe the options that patients can use for accessing care, as appropriate for a given condition or situation 4. To distinguish with reasonable judgment if a case needs referral to other primary care team members, and which one |
| IV. CONTINUING CARE | <ol style="list-style-type: none"> 1. Knowledge and skills to render monitoring rehab counselling or continuing care under supervision of MD, RN or MW 2. (*As above, cultivating trust for ongoing therapeutic relationship) | <ol style="list-style-type: none"> 1a. To properly interpret orders from other team members on the patients' charts 1b. To use different options for reaching out to patients 1c. To exercise all necessary community-based clinical skills for carrying out orders 1d. To make relevant, accurate observations in the course of providing care and record / report them appropriately 2. (* Training objectives apply as above for communicating and nurturing trust) |

KEY PLAYER: BHW **PROPOSED OVERALL ROLE:** Bridge between community and health system (health coach)

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|-----------------------|--|--|
| I. FIRST CONTACT | <ol style="list-style-type: none"> distinguish between sick and well (health screening) recognize emergencies and deliver first aid / BCLS/conduct to ER develop communication skills and nurture patient trust (*also for IV. CONTINUING CARE) | <ol style="list-style-type: none"> 1a, 2a. To identify common signs and symptoms including those for emergency cases 1b. To exercise relevant communication techniques for patients for first-contact care in the community setting 2b. To demonstrate proper procedures for first aid and BLS 2c. To safely perform the necessary steps in conducting patients to the ER 3. To use the most appropriate verbal and nonverbal techniques when speaking with and listening to patients |

- 1a, 2a. To identify common signs and symptoms including those for emergency cases
- 1b. To exercise relevant communication techniques for patients for first-contact care in the community setting
- 2b. To demonstrate proper procedures for first aid and BLS
- 2c. To safely perform the necessary steps in conducting patients to the ER

3. To use the most appropriate verbal and nonverbal techniques when speaking with and listening to patients

| | | |
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| III. COORDINATE CARE | <ol style="list-style-type: none"> communicate freely and effectively with the rest of the team assist patients with logistics for commonly occurring health needs in the community recognize need for MW, RN or MD | <ol style="list-style-type: none"> 1b. To proactively identify and utilize methods and opportunities for educating the community on primary care services 2, 3a. To select the proper communication channel, person to communicate with, and information required for common situations that need coordination 3b. To describe the options that patients can use for accessing care, as appropriate for a given condition or situation 4. To distinguish with reasonable judgment if a case needs referral to other primary care team members, and which one |
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| IV. CONTINUING CARE | <ol style="list-style-type: none"> Knowledge and skills to render monitoring rehab counselling or continuing care under supervision of MD, RN or MW (*As above, cultivating trust for ongoing therapeutic relationship) | <ol style="list-style-type: none"> 1a. To properly interpret orders from other team members on the patients' charts 1b. To use different options for reaching out to patients 1c. To exercise all necessary community-based clinical skills for carrying out orders 1d. To make relevant, accurate observations in the course of providing care and record / report them appropriately 2. (* Training objectives apply as above for communicating and nurturing trust) |
|---------------------|---|---|

KEY PLAYER: BHW **PROPOSED OVERALL ROLE:** Bridge between community and health system (health coach)

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|------------------------|---|--|
| I. FIRST CONTACT | <ol style="list-style-type: none"> distinguish between sick and well (health screening) recognize emergencies and deliver first aid / BCLS/conduct to ER develop communication skills and nurture patient trust (*also for IV. CONTINUING CARE) | <ol style="list-style-type: none"> 1a, 2a. To identify common signs and symptoms including those for emergency cases 1b. To exercise relevant communication techniques for patients for first-contact care in the community setting 2b. To demonstrate proper procedures for first aid and BLS 2c. To safely perform the necessary steps in conducting patients to the ER 3. To use the most appropriate verbal and nonverbal techniques when speaking with and listening to patients |
| II. COMPREHENSIVE CARE | <ol style="list-style-type: none"> perform basic Hx & PE, including non-lab health screening perform and teach household remedies for common conditions counsel patients on general disease prevention and health promotion | <div style="border: 2px solid red; padding: 10px;"> <ol style="list-style-type: none"> perform basic Hx & PE, including non-lab health screening perform and teach household remedies for common conditions counsel patients on general disease prevention and health promotion </div> |
| III. COORDINATED CARE | <ol style="list-style-type: none"> inform patients of available meds, tests, services in RHU & SDN communicate freely and effectively with the rest of the team assist patients with logistics for commonly occurring health needs in the community recognize need for MW, RN or MD | <ol style="list-style-type: none"> 4. To distinguish with reasonable judgment if a case needs referral to other primary care team members, and which one |
| IV. CONTINUING CARE | <ol style="list-style-type: none"> Knowledge and skills to render monitoring rehab counselling or continuing care under supervision of MD, RN or MW (*As above, cultivating trust for ongoing therapeutic relationship) | <ol style="list-style-type: none"> 1a. To properly interpret orders from other team members on the patients' charts 1b. To use different options for reaching out to patients 1c. To exercise all necessary community-based clinical skills for carrying out orders 1d. To make relevant, accurate observations in the course of providing care and record / report them appropriately 2. (* Training objectives apply as above for communicating and nurturing trust) |

KEY PLAYER: BHW **PROPOSED OVERALL ROLE:** Bridge between community and health system (health coach)

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|-----------------------|--------------------------------|------------------------------|
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|------------------|---|---|
| I. FIRST CONTACT | <ol style="list-style-type: none"> distinguish between sick and well (health screening) recognize emergencies and deliver first aid / BCLS/conduct to ER develop communication skills and nurture patient trust (*also for IV) | <ol style="list-style-type: none"> 1a, 2a. To identify common signs and symptoms including those for emergency cases 1b. To exercise relevant communication techniques for patients for first-contact care in the community setting 2b. To demonstrate proper procedures for first aid and BLS 2c. To safely perform the necessary steps in conducting patients to the ER |
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- 1a. To distinguish among various common signs and symptoms
- 1b. To obtain routine measurements such as vital signs and anthropometrics (BP, WHR, BMI, HR, RR, etc.)
- 1c. To describe common signs and symptoms in terms of onset, severity, and other aspects
- 1d. To record and report findings

- 2a. To match various home remedies to their correct indication(s)
- 2b. To enumerate the steps and materials needed for common home remedies
- 2c. To advise patients with the right information about home remedies, such as when, how, and why to use them

- 3a. To identify common types of patients or situations that may warrant preventive or health promotive counseling
- 3b. To explain essential points of health promotion

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| III. CO | <ol style="list-style-type: none"> 4. recognize need for MW, RN or MD | <ol style="list-style-type: none"> 3b. To describe the options that patients can use for accessing care, as appropriate for a given condition or situation 4. To distinguish with reasonable judgment if a case needs referral to other primary care team members, and which one |
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| IV. CONTINUING CARE | <ol style="list-style-type: none"> 1. Knowledge and skills to render monitoring rehab counselling or continuing care under supervision of MD, RN or MW (*As above, cultivating trust for ongoing therapeutic relationship) | <ol style="list-style-type: none"> 1a. To properly interpret orders from other team members on the patients' charts 1b. To use different options for reaching out to patients 1c. To exercise all necessary community-based clinical skills for carrying out orders 1d. To make relevant, accurate observations in the course of providing care and record / report them appropriately 2. (* Training objectives apply as above for communicating and nurturing trust) |
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KEY PLAYER: BHW **PROPOSED OVERALL ROLE:** Bridge between community and health system (health coach)

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|------------------------|---|---|
| I. FIRST CONTACT CARE | 1. distinguish between sick and well | 1a, 2a. To identify common signs and symptoms including those for emergency cases |
| II. COMPREHENSIVE CARE | 1. inform patients of available meds, tests, services in RHU & SDN 2. communicate freely and effectively with the rest of the team 3. assist patients with logistics for commonly occurring health needs in the community | patients for first-contact care in the community setting 5. Refer to ER 6. Organize families and communities 7. Map HC resources 8. Interprofessional communication skills |
| III. COORDINATED CARE | 4. recognize need for MW, RN or MD | at may warrant preventive or health promotive counseling available within the RHU and SDN, or use appropriate references rtunities for educating the community on primary care services on to communicate with, and information required for common situations |
| IV. CONTINUING CARE | 1. Knowledge and skills to render monitoring rehab counselling or continuing care under supervision of MD, RN or MW 2. (*As above, cultivating trust for ongoing therapeutic relationship) | 3b. To describe the options that patients can use for accessing care, as appropriate for a given condition or situation 4. To distinguish with reasonable judgment if a case needs referral to other primary care team members, and which one 1a. To properly interpret orders from other team members on the patients' charts 1b. To use different options for reaching out to patients 1c. To exercise all necessary community-based clinical skills for carrying out orders 1d. To make relevant, accurate observations in the course of providing care and record / report them appropriately 2. (* Training objectives apply as above for communicating and nurturing trust) |

KEY PLAYER: BHW **PROPOSED OVERALL ROLE:** Bridge between community and health system (health coach)

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|-----------------------|---|--|
| I. FIRST CONTACT | 1. distinguish between sick and well (health screening) 2. recognize emergencies and deliver first aid / BCLS/conduct to ER 3. develop communication skills and nurture patient trust (*also for IV. CONTINUING CARE) | 1a, 2a. To identify common signs and symptoms including those for emergency cases 1b. To exercise relevant communication techniques for patients for first-contact care in the community setting 2b. To demonstrate proper procedures for first aid and BLS 2c. To safely perform the necessary steps in conducting patients to the ER 3. To use the most appropriate verbal and nonverbal techniques when speaking with and listening to patients |

- 1a. To enumerate the medications, tests, and services available within the RHU and SDN, or use appropriate references
- 1b. To proactively identify and utilize methods and opportunities for educating the community on primary care services

2, 3a. To select the proper communication channel, person to communicate with, and information required for common situations that need coordination

3b. To describe the options that patients can use for accessing care, as appropriate for a given condition or situation

4. To distinguish with reasonable judgment if a case needs referral to other primary care team members, and which one

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| III. COORD CAR | 3. assist patients with logistics for commonly occurring health needs in the community 4. recognize need for MW, RN or MD | that need coordination 3b. To describe the options that patients can use for accessing care, as appropriate for a given condition or situation 4. To distinguish with reasonable judgment if a case needs referral to other primary care team members, and which one |
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| IV. CONTINUING CARE | 1. Knowledge and skills to render monitoring rehab counselling or continuing care under supervision of MD, RN or MW 2. (*As above, cultivating trust for ongoing therapeutic relationship) | 1a. To properly interpret orders from other team members on the patients' charts 1b. To use different options for reaching out to patients 1c. To exercise all necessary community-based clinical skills for carrying out orders 1d. To make relevant, accurate observations in the course of providing care and record / report them appropriately 2. (* Training objectives apply as above for communicating and nurturing trust) |
|---------------------|---|---|

KEY PLAYER: BHW **PROPOSED OVERALL ROLE:** Bridge between community and health system (health coach)

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|------------------------|---|---|
| I. FIRST CONTACT | <ol style="list-style-type: none"> distinguish between sick and well (health screening) recognize emergencies and deliver first aid / BCLS/conduct to ER develop communication nurture patient trust (*As above, cultivating trust for ongoing therapeutic relationship) | <ol style="list-style-type: none"> 1a, 2a. To identify common signs and symptoms including those for emergency cases 1b. To exercise relevant communication techniques for patients for first-contact care in the community setting 2b. To demonstrate proper procedures for first aid and BLS |
| II. COMPREHENSIVE CARE | <ol style="list-style-type: none"> perform basic Hx & PE, i lab health screening perform and teach household remedies for common conditions counsel patients on general prevention and health promotion | <ol style="list-style-type: none"> 1. To identify common signs and symptoms including those for emergency cases 2. To exercise relevant communication techniques for patients for first-contact care in the community setting 3. To demonstrate proper procedures for first aid and BLS |
| III. COORDINATED CARE | <ol style="list-style-type: none"> inform patients of available tests, services in RHU & lab communicate freely and effectively with the rest of the team assist patients with logistical issues commonly occurring health conditions in the community recognize need for MW, RN or MD referral | <ol style="list-style-type: none"> 4. To distinguish with reasonable judgment if a case needs referral to other primary care team members, and which one |
| IV. CONTINUING CARE | <ol style="list-style-type: none"> Knowledge and skills to render monitoring rehab counselling or continuing care under supervision of MD, RN or MW (*As above, cultivating trust for ongoing therapeutic relationship) | <ol style="list-style-type: none"> 1a. To properly interpret orders from other team members on the patients' charts 1b. To use different options for reaching out to patients 1c. To exercise all necessary community-based clinical skills for carrying out orders 1d. To make relevant, accurate observations in the course of providing care and record / report them appropriately 2. (* Training objectives apply as above for communicating and nurturing trust) |

1. Knowledge and skills to render monitoring rehab counselling or continuing care under supervision of MD, RN or MW

2. (*As above, cultivating trust for ongoing therapeutic relationship)

...ing to patients

HR, RR, etc.)

...nd why to use them

...promotive counseling

...se appropriate references
...y on primary care services

...ation required for common situations

...condition or situation

KEY PLAYER: BHW **PROPOSED OVERALL ROLE:** Bridge between community and health system (health coach)

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|-----------------------|--|--|
| I. FIRST CONTACT | <ol style="list-style-type: none"> distinguish between sick and well (health screening) recognize emergencies and deliver first aid / BCLS/conduct to ER develop communication skills and nurture patient trust (*also for IV. CONTINUING CARE) | <ol style="list-style-type: none"> 1a, 2a. To identify common signs and symptoms including those for emergency cases 1b. To exercise relevant communication techniques for patients for first-contact care in the community setting 2b. To demonstrate proper procedures for first aid and BLS 2c. To safely perform the necessary steps in conducting patients to the ER 3. To use the most appropriate verbal and nonverbal techniques when speaking with and listening to patients |
| E | <ol style="list-style-type: none"> perform basic Hx & PE, including non-lab health screening | <ol style="list-style-type: none"> 1a. To distinguish among various common signs and symptoms 1b. To obtain routine measurements such as vital signs and anthropometrics (BP, WHR, BMI, HR, RR, etc.) |

- 1a. To properly interpret orders from other team members on the patients' charts
- 1b. To use different options for reaching out to patients
- 1c. To exercise all necessary community-based clinical skills for carrying out orders
- 1d. To make relevant, accurate observations in the course of providing care and record / report them appropriately

2. (* Training objectives apply as above for communicating and nurturing trust)

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| III. COORDINATING CARE | <ol style="list-style-type: none"> communicate freely and effectively with the rest of the team assist patients with logistics for commonly occurring health needs in the community recognize need for MW, RN or MD | <ol style="list-style-type: none"> 2, 3a. To select the proper communication channel, person to communicate with, and information required for common situations that need coordination 3b. To describe the options that patients can use for accessing care, as appropriate for a given condition or situation 4. To distinguish with reasonable judgment if a case needs referral to other primary care team members, and which one |
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| IV. CONTINUING CARE | <ol style="list-style-type: none"> Knowledge and skills to render monitoring rehab counselling or continuing care under supervision of MD, RN or MW (*As above, cultivating trust for ongoing therapeutic relationship) | <ol style="list-style-type: none"> 1a. To properly interpret orders from other team members on the patients' charts 1b. To use different options for reaching out to patients 1c. To exercise all necessary community-based clinical skills for carrying out orders 1d. To make relevant, accurate observations in the course of providing care and record / report them appropriately 2. (* Training objectives apply as above for communicating and nurturing trust) |
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philippine
primary
care
studies

KEY PLAYER: MIDWIFE **PROPOSED OVERALL ROLE:** Front-line health professional of the health system; Health facility manager

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|------------------------|--|--|
| I. FIRST CONTACT | <ol style="list-style-type: none"> distinguish between sick and well (health screening) treat and render preventive care for certain conditions in home / community and clinic esp MCH recognize emergencies and deliver first aid / BLS / conduct to ER | <ol style="list-style-type: none"> distinguish between sick and well (health screening) treat and render preventive care for certain conditions in home / community and clinic setting esp MCH |
| II. COMPREHENSIVE CARE | <ol style="list-style-type: none"> perform basic Hx & PE and non-lab health screening perform and teach home remedies for common conditions counsel patients on general prevention and health promotion | <ol style="list-style-type: none"> perform basic Hx & PE and non-lab health screening perform and teach home remedies for common conditions counsel patients on general prevention and health promotion (IR, RR, etc.) |
| III. COORDINATED CARE | <ol style="list-style-type: none"> inform patients of available tests, services in RHU & community communicate freely and effectively with the rest of the team assist patients with logistical issues commonly occurring in the community attend to MCH recognize need for RN referral | <ol style="list-style-type: none"> inform patients of available tests, services in RHU & community communicate freely and effectively with the rest of the team assist patients with logistical issues commonly occurring in the community attend to MCH recognize need for RN referral |
| IV. CONTINUING CARE | <ol style="list-style-type: none"> Knowledge and skills to monitor rehab counselling or continuing care under supervision of MD or RN Render continuing MCH after RN, specialist consult or admission (*As above, cultivating trust for ongoing therapeutic relationship) | <ol style="list-style-type: none"> Knowledge and skills to monitor rehab counselling or continuing care under supervision of MD or RN Render continuing MCH after RN, specialist consult or admission (* Training objectives apply as above for communicating and nurturing trust) <ol style="list-style-type: none"> To perform routine 'rounds' in the community for maternal, neonatal, and child care To identify conditions that would need continuing patient care, including but not only in maternal, neonatal, and child care (ex breastfeeding management) |

KEY PLAYER: MIDWIFE **PROPOSED OVERALL ROLE:** Front-line health professional of the health system; Health facility manager

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|-----------------------|--------------------------------|------------------------------|
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|----|--|---|
| CT | 1. distinguish between sick and well (health assessment) | 1. To name the possible new illnesses or new symptoms of existing conditions that patients might have, if any |
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1. To name the possible new illnesses or new symptoms of existing conditions that patients might have, if any

2a. To perform proper procedures for common clinical conditions (esp. maternal and child care)
 2b. To advise patients and BHWs on common home remedies, preventive care, and health promotion

3a. To describe how emergency conditions would usually appear
 3b. To demonstrate basic first aid and BLS procedures
 3c. To safely perform the necessary steps in conducting patients to the ER

4. To use the most appropriate verbal and nonverbal techniques when speaking with and listening to patients

| | | |
|----------------|--|---|
| IV. CONTINUING | or continuing care under supervision of MD or RN 2. Render continuing MCH after RN, specialist consult or admission 3. (*As above, cultivating trust for ongoing therapeutic relationship) | 1e. To contribute suggestions to the management plan 2a. To perform routine 'rounds' in the community for maternal, neonatal, and child care 2b. To identify conditions that would need continuing patient care, including but not only in maternal, neonatal, and child care (ex breastfeeding management) 3. (* Training objectives apply as above for communicating and nurturing trust) |
|----------------|--|---|

KEY PLAYER: MIDWIFE **PROPOSED OVERALL ROLE:** Front-line health professional of the health system; Health facility manager

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|------------------------|--|---|
| I. FIRST CONTACT | 1. distinguish between sick and well (health screening) 2. treat and render preventive care for certain conditions in home, community and clinics MCH 3. recognize emergencies first aid / BLS / conduct | 1. To name the possible new illnesses or new symptoms of existing conditions that patients might have, if any 2a. To perform proper procedures for common clinical conditions (esp. maternal and child care) |
| II. COMPREHENSIVE CARE | 1. perform basic Hx & PE non-lab health screening 2. perform and teach household remedies for common conditions 3. counsel patients on general prevention and health | 1. perform basic Hx & PE, including non-lab health screening 2. perform and teach household remedies for common conditions 3. counsel patients on general prevention and health promotion |
| III. COORDINATED CARE | 1. inform patients of available tests, services in RHU & community 2. communicate freely and effectively with the rest of the team 3. assist patients with logistical commonly occurring health needs in the community 4. attend to MCH 5. recognize need for RN | 1. perform basic Hx & PE, including non-lab health screening 2. perform and teach household remedies for common conditions 3. counsel patients on general prevention and health promotion 4. perform basic maternal and child care |
| IV. CONTINUING CARE | 1. Knowledge and skills to monitor rehab counselling or continuing care under supervision of MD or RN 2. Render continuing MCH after RN, specialist consult or admission 3. (*As above, cultivating trust for ongoing therapeutic relationship) | 1c. To exercise all necessary community-based clinical skills for carrying out orders 1d. To make relevant, accurate observations in the course of providing care and record / report them appropriately 1e. To contribute suggestions to the management plan 2a. To perform routine 'rounds' in the community for maternal, neonatal, and child care 2b. To identify conditions that would need continuing patient care, including but not only in maternal, neonatal, and child care (ex breastfeeding management) 3. (* Training objectives apply as above for communicating and nurturing trust) |

MIDWIVES

| KEY PLAYER: MIDWIFE | |
|------------------------|--|
| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED |
| I. FIRST CONTACT | <ol style="list-style-type: none"> 1. distinguish between acute and chronic conditions (health screening) 2. treat and render preventive care for certain conditions in the community and clinic 3. recognize emergency conditions and refer for first aid / BLS / conduct |
| II. COMPREHENSIVE CARE | <ol style="list-style-type: none"> 1. perform basic Hx & P and non-lab health screening 2. perform and teach home remedies for common conditions 3. counsel patients on general prevention and health promotion |
| III. COORDINATED CARE | <ol style="list-style-type: none"> 1. inform patients of available tests, services in RHL 2. communicate freely with the rest of the team 3. assist patients with commonly occurring health problems in the community 4. attend to MCH 5. recognize need for RHL |
| IV. CONTINUING CARE | <ol style="list-style-type: none"> 1. Knowledge and skills in monitoring rehab counselling or continuing care under supervision of MD or RN 2. Render continuing MCH after RN, specialist consult or admission 3. (*As above, cultivating trust for ongoing therapeutic relationship) |

- 1a. To distinguish among various common signs and symptoms
- 1b. To obtain routine measurements such as vital signs and anthropometrics (BP, WHR, BMI, HR, RR, etc.)
- 1c. To describe common signs and symptoms in terms of onset, severity, and other aspects
- 1d. To record and report findings
- 2a. To match various home remedies to their correct indication(s)
- 2b. To enumerate the steps and materials needed for common home remedies
- 2c. To advise patients and BHWs with the right information about home remedies, such as when, how, and why to use them
- 3a. To identify common types of patients or situations that may warrant preventive or health promotive counseling
- 3b. To explain to patients and BHWs the essential points of disease prevention and health promotion
- 4a. To identify health needs in maternal, neonatal and child care that are within the scope of work of MWs
- 4b. To demonstrate maneuvers and procedures in basic maternal and child care
- 4c. To instruct patients on basic maternal and child care
- 1d. To make relevant, accurate observations in the course of providing care and record / report them appropriately
- 1e. To contribute suggestions to the management plan
- 2a. To perform routine 'rounds' in the community for maternal, neonatal, and child care
- 2b. To identify conditions that would need continuing patient care, including but not only in maternal, neonatal, and child care (ex breastfeeding management)
3. (* Training objectives apply as above for communicating and nurturing trust)

KEY PLAYER: MIDWIFE **PROPOSED OVERALL ROLE:** Front-line health professional of the health system; Health facility manager

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|-----------------------|---|--|
| I. FIRST CONTACT | 1. distinguish between sick and well (health screening) 2. treat and render preventive care for | 1. To name the possible new illnesses or new symptoms of existing conditions that patients might have, if any 2a. To perform proper procedures for common clinical conditions (esp. maternal and child care) preventive care, and health promotion |
| II. COMPREHENSIVE | 1. inform patients of available meds, tests, services in RHU & SDN 2. communicate freely and effectively with the rest of the team | 5. Manage BHWs 6. Track inventory 7. Map HC resources 8. Manage and use clinical records |
| III. COORDINATED CARE | 3. assist patients with logistics of commonly occurring health needs in the community 4. attend to MCH 5. recognize need for RN or MD | 9. Interfacility referrals re maternal care 10. Management of birthing facilities |
| IV. CONTINUING CARE | under supervision of MD or RN 2. Render continuing MCH after RN, specialist consult or admission 3. (*As above, cultivating trust for ongoing therapeutic relationship) | carrying out orders providing care and record / report them appropriately 2a. To perform routine 'rounds' in the community for maternal, neonatal, and child care 2b. To identify conditions that would need continuing patient care, including but not only in maternal, neonatal, and child care (ex breastfeeding management) 3. (* Training objectives apply as above for communicating and nurturing trust) |

KEY PLAYER: MIDWIFE **PROPOSED OVERALL ROLE:** Front-line health professional of the health system; Health facility manager

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|-----------------------|--------------------------------|------------------------------|
|-----------------------|--------------------------------|------------------------------|

- 1a. To enumerate the medications, tests, and services available within the RHU and SDN, or use appropriate references
- 1b. To identify the referral centers or referral clinics, laboratory and pharmacy in the areas.
- 1c. To explain the qualifications and mechanics for the enrolment / inclusion of patients in DOH priority programs, including PHIC benefits
- 1d. To proactively identify and utilize methods and opportunities for educating the community on primary care services
- 2, 3a. To select the proper communication channel, person to communicate with, and information required for common situations that need coordination
- 3b. To describe the options that patients can use for accessing care, as appropriate for a given condition or situation
- 4. To demonstrate knowledge and skills in all aspects of basic maternal, neonatal and child care
- 5a. To distinguish with reasonable judgment if a case needs referral to other primary care team members, and which one
- 5b. To describe how conditions that need referral to the RN or MD would usually appear

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| IV. CONTIN | under supervision of MD or RN 2. Render continuing MCH after RN, specialist consult or admission 3. (*As above, cultivating trust for ongoing therapeutic relationship) | 2a. To perform routine 'rounds' in the community for maternal, neonatal, and child care 2b. To identify conditions that would need continuing patient care, including but not only in maternal, neonatal, and child care (ex breastfeeding management) 3. (* Training objectives apply as above for communicating and nurturing trust) |
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KEY PLAYER: MIDWIFE **PROPOSED OVERALL ROLE:** Front-line health professional of the health system; Health facility manager

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|------------------------|---|---|
| I. FIRST CONTACT | <ol style="list-style-type: none"> 1. distinguish between self and others (health screening) 2. treat and render preventive care for certain conditions in home, community and clinics 3. recognize emergencies and render first aid / BLS / conduct | <p>might have, if any</p> <p>e)</p> <p>motion</p> |
| II. COMPREHENSIVE CARE | <ol style="list-style-type: none"> 1. perform basic Hx & PE and non-lab health screening 2. perform and teach home remedies for common conditions 3. counsel patients on general prevention and health | <p>IR, RR, etc.)</p> |
| III. COORDINATED CARE | <ol style="list-style-type: none"> 1. inform patients of available tests, services in RHU 2. communicate freely and with the rest of the team 3. assist patients with logistical commonly occurring health issues in the community 4. attend to MCH 5. recognize need for RN | <p>appropriate references</p> <p>H priority programs, including PHIC</p> <p>y on primary care services</p> <p>tion required for common situations</p> |
| IV. CONTINUING CARE | <ol style="list-style-type: none"> 1. Knowledge and skills to monitor rehab counselling or continuing care under supervision of MD or RN 2. Render continuing MCH after RN, specialist consult or admission 3. (*As above, cultivating trust for ongoing therapeutic relationship) | <p>t them appropriately</p> <p>2a. To perform routine 'rounds' in the community for maternal, neonatal, and child care</p> <p>2b. To identify conditions that would need continuing patient care, including but not only in maternal, neonatal, and child care (ex breastfeeding management)</p> <p>3. (* Training objectives apply as above for communicating and nurturing trust)</p> |

1. Knowledge and skills to render monitoring rehab counselling or continuing care under supervision of MD or RN

2. Render continuing MCH after RN, specialist consult or admission

3. (*As above, cultivating trust for ongoing therapeutic relationship)

KEY PLAYER: MIDWIFE **PROPOSED OVERALL ROLE:** Front-line health professional of the health system; Health facility manager

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
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| CT | 1. distinguish between sick and well (health screening) | 1. To name the possible new illnesses or new symptoms of existing conditions that patients might have, if any |
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- 1a. To properly interpret orders from other team members on the patients' charts
- 1b. To use different options for reaching out to patients
- 1c. To exercise all necessary community-based clinical skills for carrying out orders
- 1d. To make relevant, accurate observations in the course of providing care and record / report them appropriately
- 1e. To contribute suggestions to the management plan

- 2a. To perform routine 'rounds' in the community for maternal, neonatal, and child care
- 2b. To identify conditions that would need continuing patient care, including but not only in maternal, neonatal, and child care (ex breastfeeding management)

- 3. (* Training objectives apply as above for communicating and nurturing trust)

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| IV. CONTINUING | or continuing care under supervision of MD or RN 2. Render continuing MCH after RN, specialist consult or admission 3. (*As above, cultivating trust for ongoing therapeutic relationship) | 1e. To contribute suggestions to the management plan 2a. To perform routine 'rounds' in the community for maternal, neonatal, and child care 2b. To identify conditions that would need continuing patient care, including but not only in maternal, neonatal, and child care (ex <u>breastfeeding</u> management) 3. (* Training objectives apply as above for communicating and nurturing trust) |
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philippine
primary
care
studies

KEY PLAYER: NURSE **PROPOSED OVERALL ROLE:** Overall manager for patient care

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|------------------------|--|--|
| I. FIRST CONTACT | <ol style="list-style-type: none"> distinguish between sick and well (health screening) treat and render preventive care for certain conditions in home / community and clinic setting incl MCH | <ol style="list-style-type: none"> To name the patient's condition that may require medical attention, if any <ol style="list-style-type: none"> To perform proper procedures for common clinical conditions (for all ages) To advise patients and MWs on home remedies, preventive care, and health promotion To describe how emergency conditions would usually appear To demonstrate basic first aid and BLS procedures |
| II. COMPREHENSIVE CARE | <ol style="list-style-type: none"> perform basic Hx & PE, including health screening w or wo labs perform and teach household remedies for common medical conditions counsel patients on general disease prevention and health promotion | <ol style="list-style-type: none"> distinguish between sick and well (health screening) treat and render preventive care for certain conditions in home / community and clinic setting incl MCH |
| III. COORDINATED CARE | <ol style="list-style-type: none"> inform patients of available medical tests, services in RHU & SDN communicate freely and effectively with the rest of the team assist patients with logistics for overall health needs recognize need for MD | <ol style="list-style-type: none"> distinguish between sick and well (health screening) treat and render preventive care for certain conditions in home / community and clinic setting incl MCH |
| IV. CONTINUING CARE | <ol style="list-style-type: none"> Knowledge and skills for specific parts of care for <ol style="list-style-type: none"> Chronic conditions Post-discharge, post-op/post intervention patients, including postpartum and neonatal care Administration of parenteral medications, either in the clinic or at home Tap MWs and BHWs to maximize ongoing management of patients in the community setting | <ol style="list-style-type: none"> To properly interpret MD orders and the overall management plan <ol style="list-style-type: none"> To effectively reach out to patients, directly or through the MW/BHW network To apply community-based and clinic based knowledge and skills for carrying out orders To make relevant, accurate observations in the course of providing care and record / report them appropriately To contribute suggestions to the management plan To identify conditions that would need further continuing care, the MD's attention, or a new consultation To supervise MWs and BHWs in understanding and carrying out management plans, through BHS and community rounds (* Training objectives apply as above for communicating and nurturing trust) |

KEY PLAYER: NURSE **PROPOSED OVERALL ROLE:** Overall manager for patient care

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|-----------------------|---|---|
| I. FIRST CONTACT | 1. distinguish between sick and well (health screening) 2. treat and render preventive care for certain conditions in home / community and clinic setting incl MCH | 1. To name the patient's condition that may require medical attention, if any 2a. To perform proper procedures for common clinical conditions (for all ages) 2b. To advise patients and MWs on home remedies, preventive care, and health promotion 3a. To describe how emergency conditions would usually appear 3b. To demonstrate basic first aid and BLS procedures |

- 1. To name the patient's condition that may require medical attention, if any
- 2a. To perform proper procedures for common clinical conditions (for all ages)
- 2b. To advise patients and MWs on home remedies, preventive care, and health promotion
- 3a. To describe how emergency conditions would usually appear
- 3b. To demonstrate basic first aid and BLS procedures

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| IV. CONTINUING CARE | 4. recognize need for IMD 1. Knowledge and skills for specific parts of care for a. Chronic conditions b. Post-discharge, post-op/post intervention patients, including postpartum and neonatal care c. Administration of parenteral medications, either in the clinic or at home 2. Tap MWs and BHWs to maximize ongoing management of patients in the community setting | that need coordination 1a. To properly interpret MD orders and the overall management plan 1b. To effectively reach out to patients, directly or through the MW/BHW network 1c. To apply community-based and clinic based knowledge and skills for carrying out orders 1d. To make relevant, accurate observations in the course of providing care and record / report them appropriately 1e. To contribute suggestions to the management plan 1f. To identify conditions that would need further continuing care, the MD's attention, or a new consultation 2a. To supervise MWs and BHWs in understanding and carrying out management plans, through BHS and community rounds 3. (* Training objectives apply as above for communicating and nurturing trust) |
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KEY PLAYER: NURSE **PROPOSED OVERALL ROLE:** Overall manager for patient care

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|------------------------|--|--|
| I. FIRST CONTACT | <ol style="list-style-type: none"> distinguish between sick and well (health screening) treat and render preventive care for certain conditions in home / community and clinic setting incl MCH | <ol style="list-style-type: none"> To name the patient's condition that may require medical attention, if any <ol style="list-style-type: none"> To perform proper procedures for common clinical conditions (for all ages) To advise patients and MWs on home remedies, preventive care, and health promotion |
| II. COMPREHENSIVE CARE | <ol style="list-style-type: none"> perform basic Hx & PE, including health screening w or wo labs perform and teach household remedies for common medical conditions counsel patients on general disease prevention and health promotion | <ol style="list-style-type: none"> perform basic Hx & PE, including health screening w or wo labs perform and teach household remedies for common medical conditions counsel patients on general disease prevention and health promotion |
| III. COORDINATED CARE | <ol style="list-style-type: none"> inform patients of available medical tests, services in RHU & SDN communicate freely and effectively with the rest of the team assist patients with logistics for overall health needs recognize need for MD | <ol style="list-style-type: none"> perform basic Hx & PE, including health screening w or wo labs perform and teach household remedies for common medical conditions counsel patients on general disease prevention and health promotion |
| IV. CONTINUING CARE | <ol style="list-style-type: none"> Knowledge and skills for specific parts of care for <ol style="list-style-type: none"> Chronic conditions Post-discharge, post-op/post intervention patients, including postpartum and neonatal care Administration of parenteral medications, either in the clinic or at home Tap MWs and BHWs to maximize ongoing management of patients in the community setting | <ol style="list-style-type: none"> To properly interpret MD orders and the overall management plan <ol style="list-style-type: none"> To effectively reach out to patients, directly or through the MW/BHW network To apply community-based and clinic based knowledge and skills for carrying out orders To make relevant, accurate observations in the course of providing care and record / report them appropriately To contribute suggestions to the management plan To identify conditions that would need further continuing care, the MD's attention, or a new consultation To supervise MWs and BHWs in understanding and carrying out management plans, through BHS and community rounds (* Training objectives apply as above for communicating and nurturing trust) |

1. perform basic Hx & PE, including health screening w or wo labs

2. perform and teach household remedies for common medical conditions

3. counsel patients on general disease prevention and health promotion

KEY PLAYER: NURSE **PROPOSED OVERALL ROLE:** Overall manager for patient care

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|-----------------------|---|--|
| I. FIRST CONTACT | <ol style="list-style-type: none"> distinguish between sick and well (health screening) treat and render preventive care for certain conditions in home / community and clinic setting incl MCH | <ol style="list-style-type: none"> To name the patient's condition that may require medical attention, if any <ol style="list-style-type: none"> To perform proper procedures for common clinical conditions (for all ages) To advise patients and MWs on home remedies, preventive care, and health promotion To describe how emergency conditions would usually appear To demonstrate basic first aid and BLS procedures |

- 1a. To distinguish among various common signs, symptoms, and diagnostic test findings
- 1b. To obtain routine measurements and specimens (vital signs, anthropometrics, blood, urine etc)
- 1c. To describe common signs, symptoms, and diagnostic test findings in terms of onset, severity, and other aspects
- 1d. To record and report findings that are adequate for the patient's condition(s)
- 2a. To match various home remedies to their correct indication(s)
- 2b. To enumerate the steps and materials needed for common home remedies
- 2c. To advise patients and midwives with the right information about home remedies, such as when, how, and why to use them

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| COC | <ol style="list-style-type: none"> overall health needs recognize need for MD | <ol style="list-style-type: none"> <ol style="list-style-type: none"> To select the proper communication channel, person to communicate with, and information required for common situations that need coordination |
| IV. CONTINUING CARE | <ol style="list-style-type: none"> Knowledge and skills for specific parts of care for <ol style="list-style-type: none"> Chronic conditions Post-discharge, post-op/post intervention patients, including postpartum and neonatal care Administration of parenteral medications, either in the clinic or at home Tap MWs and BHWs to maximize ongoing management of patients in the community setting | <ol style="list-style-type: none"> <ol style="list-style-type: none"> To properly interpret MD orders and the overall management plan To effectively reach out to patients, directly or through the MW/BHW network To apply community-based and clinic based knowledge and skills for carrying out orders To make relevant, accurate observations in the course of providing care and record / report them appropriately To contribute suggestions to the management plan To identify conditions that would need further continuing care, the MD's attention, or a new consultation To supervise MWs and BHWs in understanding and carrying out management plans, through BHS and community rounds (* Training objectives apply as above for communicating and nurturing trust) |

NURSE

KEY PLAYER: NURSE **PROPOSED OVERALL ROLE:** Overall manager for patient care

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|------------------------|--|--|
| I. FIRST CONTACT | <ol style="list-style-type: none"> distinguish between sick and well (health screening) treat and render preventive care for certain conditions in home / community and clinic setting incl MCH | <ol style="list-style-type: none"> To name the patient's condition that may require medical attention, if any To perform proper procedures for common clinical conditions (for all ages) To advise patients and MWs on home remedies, preventive care, and health promotion To describe how emergency conditions would usually appear |
| II. COMPREHENSIVE CARE | <ol style="list-style-type: none"> inform patients of available meds, tests, services in RHU & SDN communicate freely and effectively with the rest of the team | <ol style="list-style-type: none"> Manage MWs Inter LGU referrals Interfacility referrals in general Management of RHUs |
| III. COORDINATED CARE | <ol style="list-style-type: none"> assist patients with logistics for overall health needs recognize need for MD | <ol style="list-style-type: none"> able within the RHU and SDN, or use appropriate references ories and pharmacies in the area primary care services, DOH priority programs, and PHIC benefits (navigation) ity about these health services & resources to communicate with, and information required for common situations |
| IV. CONTINUING CARE | <ol style="list-style-type: none"> Knowledge and skills for specific parts of care for <ol style="list-style-type: none"> Chronic conditions Post-discharge, post-op/post intervention patients, including postpartum and neonatal care Administration of parenteral medications, either in the clinic or at home Tap MWs and BHWs to maximize ongoing management of patients in the community setting | <ol style="list-style-type: none"> To properly interpret MD orders and the overall management plan To effectively reach out to patients, directly or through the MW/BHW network To apply community-based and clinic based knowledge and skills for carrying out orders To make relevant, accurate observations in the course of providing care and record / report them appropriately To contribute suggestions to the management plan To identify conditions that would need further continuing care, the MD's attention, or a new consultation To supervise MWs and BHWs in understanding and carrying out management plans, through BHS and community rounds (* Training objectives apply as above for communicating and nurturing trust) |

KEY PLAYER: NURSE **PROPOSED OVERALL ROLE:** Overall manager for patient care

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|-----------------------|---|--|
| I. FIRST CONTACT | <ol style="list-style-type: none"> distinguish between sick and well (health screening) treat and render preventive care for certain conditions in home / community and clinic setting incl MCH | <ol style="list-style-type: none"> To name the patient's condition that may require medical attention, if any <ol style="list-style-type: none"> To perform proper procedures for common clinical conditions (for all ages) To advise patients and MWs on home remedies, preventive care, and health promotion To describe how emergency conditions would usually appear To demonstrate basic first aid and BLS procedures |

- 1a. To enumerate the medications, tests, and services available within the RHU and SDN, or use appropriate references
- 1b. To identify the referral centers or referral clinics, laboratories and pharmacies in the area
- 1c, 3a. To assist patients in understanding and availing of primary care services, DOH priority programs, and PHIC benefits (navigation)
- 1d. To direct midwives and BHWs in educating the community about these health services & resources
- 2, 3b. To select the proper communication channel, person to communicate with, and information required for common situations that need coordination

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| CO | <ol style="list-style-type: none"> overall health needs recognize need for MD | <ol style="list-style-type: none"> 2, 3b. To select the proper communication channel, person to communicate with, and information required for common situations that need coordination |
| IV. CONTINUING CARE | <ol style="list-style-type: none"> Knowledge and skills for specific parts of care for <ol style="list-style-type: none"> Chronic conditions Post-discharge, post-op/post intervention patients, including postpartum and neonatal care Administration of parenteral medications, either in the clinic or at home Tap MWs and BHWs to maximize ongoing management of patients in the community setting | <ol style="list-style-type: none"> <ol style="list-style-type: none"> To properly interpret MD orders and the overall management plan To effectively reach out to patients, directly or through the MW/BHW network To apply community-based and clinic based knowledge and skills for carrying out orders To make relevant, accurate observations in the course of providing care and record / report them appropriately To contribute suggestions to the management plan To identify conditions that would need further continuing care, the MD's attention, or a new consultation 2a. To supervise MWs and BHWs in understanding and carrying out management plans, through BHS and community rounds (* Training objectives apply as above for communicating and nurturing trust) |

KEY PLAYER: NURSE **PROPOSED OVERALL ROLE:** Overall manager for patient care

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|------------------------|--|--|
| I. FIRST CONTACT | <ol style="list-style-type: none"> distinguish between sick and well (health screening) treat and render preventive care for certain conditions in home community and clinic setting in MCH | |
| II. COMPREHENSIVE CARE | <ol style="list-style-type: none"> perform basic Hx & PE, including health screening w or wo labs perform and teach household remedies for common medical conditions counsel patients on general disease prevention and health promotion | <p>...ne etc) ...erity, and other aspects</p> |
| III. COORDINATED CARE | <ol style="list-style-type: none"> inform patients of available medical tests, services in RHU & SDN communicate freely and effectively with the rest of the team assist patients with logistics for overall health needs recognize need for MD | <p>...as when, how, and why to use them ...use appropriate references ...a ...y programs, and PHIC benefits (navigation) & resources ...mation required for common situations</p> |
| IV. CONTINUING CARE | <ol style="list-style-type: none"> Knowledge and skills for specific parts of care for <ol style="list-style-type: none"> Chronic conditions Post-discharge, post-op/post-intervention patients, including postpartum and neonatal care Administration of parenteral medications, either in the clinic or at home Tap MWs and BHWs to maximize ongoing management of patients in the community setting | <p>...port them appropriately ...new consultation</p> <p>2a. To supervise MWs and BHWs in understanding and carrying out management plans, through BHS and community rounds</p> <p>3. (* Training objectives apply as above for communicating and nurturing trust)</p> |

1. Knowledge and skills for specific parts of care for

- Chronic conditions
- Post-discharge, post-op/post-intervention patients, including postpartum and neonatal care
- Administration of parenteral medications, either in the clinic or at home

2. Tap MWs and BHWs to maximize ongoing management of patients in the community setting

KEY PLAYER: NURSE **PROPOSED OVERALL ROLE:** Overall manager for patient care

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
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| 1. distinguish between sick and well (health screening) | 1. To name the patient's condition that may require medical attention, if any |
| 2. treat and render preventive care | 2a. To perform proper procedures for common clinical conditions (for all ages) |

- 1a. To properly interpret MD orders and the overall management plan
- 1b. To effectively reach out to patients, directly or through the MW/BHW network
- 1c. To apply community-based and clinic based knowledge and skills for carrying out orders
- 1d. To make relevant, accurate observations in the course of providing care and record / report them appropriately
- 1e. To contribute suggestions to the management plan
- 1f. To identify conditions that would need further continuing care, the MD's attention, or a new consultation
- 2a. To supervise MWs and BHWs in understanding and carrying out management plans, through BHS and community rounds
- 3. (* Training objectives apply as above for communicating and nurturing trust)

IV. CONTINUING CARE

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| <ul style="list-style-type: none"> b. Post-discharge, post-op/post intervention patients, including postpartum and neonatal care c. Administration of parenteral medications, either in the clinic or at home | <ul style="list-style-type: none"> 1d. To make relevant, accurate observations in the course of providing care and record / report them appropriately 1e. To contribute suggestions to the management plan 1f. To identify conditions that would need further continuing care, the MD's attention, or a new consultation |
| <ul style="list-style-type: none"> 2. Tap MWs and BHWs to maximize ongoing management of patients in the community setting | <ul style="list-style-type: none"> 2a. To supervise MWs and BHWs in understanding and carrying out management plans, through BHS and community rounds 3. (* Training objectives apply as above for communicating and nurturing trust) |



philippine
primary
care
studies

KEY PLAYER: DOCTOR

PROPOSED OVERALL ROLE: Overall leader for patient care (key decision maker)

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|------------------------|--|---|
| I. FIRST CONTACT | <ol style="list-style-type: none">1. lead overall patient care on first contact2. diagnose and initiate treatment prevention plans for common medical conditions esp. those considered priorities by DOH3. recognize and manage all medical emergencies | <ol style="list-style-type: none">1. lead overall patient care on first contact2. diagnose and initiate treatment and prevention plans for common medical conditions esp. those considered priorities by DOH3. recognize and manage all medical emergencies |
| II. COMPREHENSIVE CARE | <ol style="list-style-type: none">1. perform a good Hx & PE, including health screening2. perform and teach household remedies3. diagnose, treat and institute preventive measures for common medical conditions | <ol style="list-style-type: none">3. recognize and manage all medical emergencies4. recognize need for specialty care5. develop communication skills to nurture patient trust (*also for IV. CONTINUING CARE) |
| III. COORDINATED CARE | <ol style="list-style-type: none">1. inform patients of available medical tests, services in RHU & SDN2. communicate freely and effectively with the rest of the team3. assist patients with logistics for overall health needs.4. recognize need for specialty care admission5. co-manage patients during admission and specialty referral | <ol style="list-style-type: none">4. recognize need for specialty care5. develop communication skills to nurture patient trust (*also for IV. CONTINUING CARE) |
| IV. CONTINUING CARE | <ol style="list-style-type: none">1. Following up specialist care2. Communication and planning3. Knowledge and skills for planning providing continuing care for<ol style="list-style-type: none">a. Chronic conditionsb. Post-discharge, post-op/post-intervention patients4. (*As above, cultivating trust for ongoing therapeutic relationship) | <ol style="list-style-type: none">5. develop communication skills to nurture patient trust (*also for IV. CONTINUING CARE) <p>2c. To supervise RNs, MWs and BHWs in understanding and carrying out management plans</p> <p>2d. To consider suggestions to the management plan from primary care team members and specialists</p> <p>3a. To directly provide essential follow up care including but not only monitoring, wound care, rehabilitation, early detection of complications, and liaising with specialists</p> |

KEY PLAYER: DOCTOR **PROPOSED OVERALL ROLE:** Overall leader for patient care (key decision maker)

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|-----------------------|---|---|
| CONTACT | <ol style="list-style-type: none"> lead overall patient care on first contact diagnose and initiate treatment and prevention plans for common | <ol style="list-style-type: none"> To stay well informed and updated on health, disease, and treatment concerns relevant to the community To advise patients and health staff about common health conditions, suggested treatment plans, and current health policies To diagnose the patient's new conditions and update existing conditions, if any |

- To stay well informed and updated on health, disease, and treatment concerns relevant to the community
- To advise patients and health staff about common health conditions, suggested treatment plans, and current health policies
- To diagnose the patient's new conditions and update existing conditions, if any
- To formulate management plans for patients
- To perform proper procedures for all common clinical conditions (for all ages)
- To advise patients and health staff on medical plans, home remedies, preventive care, and health promotion
- To identify emergency cases for various conditions
- To demonstrate basic first aid and BLS procedures
- To identify conditions that require referral to specialists
- To use the most appropriate verbal and nonverbal techniques when speaking with and listening to patients

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| IV. CONTINUING CARE | <ol style="list-style-type: none"> Following up specialist care Communication and planning Knowledge and skills for planning and providing continuing care for <ol style="list-style-type: none"> Chronic conditions Post-discharge, post-op/post-intervention patients (*As above, cultivating trust for ongoing therapeutic relationship) | <ol style="list-style-type: none"> To integrate specialist advice and interventions within the patient's overall management plan and individual context To clearly communicate the management plan through specific orders for specific health workers <ol style="list-style-type: none"> To effectively reach out to patients, directly or through the RN/MW/BHW network To supervise RNs, MWs and BHWs in understanding and carrying out management plans To consider suggestions to the management plan from primary care team members and specialists To directly provide essential follow up care including but not only monitoring, wound care, rehabilitation, early detection of complications, and liaising with specialists |
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KEY PLAYER: DOCTOR

PROPOSED OVERALL ROLE: Overall leader for patient care (key decision maker)

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|------------------------|--|--|
| I. FIRST CONTACT | <ol style="list-style-type: none">1. lead overall patient care on first contact2. diagnose and initiate treatment and prevention plans for common medical conditions esp. those considered priorities by DOH3. recognize and manage all medical emergencies | <ol style="list-style-type: none">1a. To stay well informed and updated on health, disease, and treatment concerns relevant to the community1b. To advise patients and health staff about common health conditions, suggested treatment plans, and current health policies2a. To diagnose the patient's new conditions and update existing conditions, if any |
| II. COMPREHENSIVE CARE | <ol style="list-style-type: none">1. perform a good Hx & PE, including health screening2. perform and teach household remedies3. diagnose, treat and institute preventive measures for common medical conditions | <ol style="list-style-type: none">1. perform a good Hx & PE, including health screening2. perform and teach household remedies3. diagnose, treat and institute preventive measures for common medical conditions |
| III. COORDINATED CARE | <ol style="list-style-type: none">1. inform patients of available medical tests, services in RHU & SDN2. communicate freely and effectively with the rest of the team3. assist patients with logistics for overall health needs.4. recognize need for specialty care admission5. co-manage patients during admission and specialty referral | <ol style="list-style-type: none">1. perform a good Hx & PE, including health screening2. perform and teach household remedies3. diagnose, treat and institute preventive measures for common medical conditions4. perform minor surgical procedures |
| IV. CONTINUING CARE | <ol style="list-style-type: none">1. Following up specialist care2. Communication and planning3. Knowledge and skills for planning and providing continuing care for<ol style="list-style-type: none">a. Chronic conditionsb. Post-discharge, post-op/post-intervention patients4. (*As above, cultivating trust for ongoing therapeutic relationship) | <ol style="list-style-type: none">1. To integrate specialist advice and interventions within the patient's overall management plan and individual context2b. To clearly communicate the management plan through specific orders for specific health workers2a. To effectively reach out to patients, directly or through the RN/MW/BHW network2c. To supervise RNs, MWs and BHWs in understanding and carrying out management plans2d. To consider suggestions to the management plan from primary care team members and specialists3a. To directly provide essential follow up care including but not only monitoring, wound care, rehabilitation, early detection of complications, and liaising with specialists |

KEY PLAYER: DOCTOR **PROPOSED OVERALL ROLE:** Overall leader for patient care (key decision maker)

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| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|-----------------------|--|---|
| CONTACT | <ol style="list-style-type: none"> 1. lead overall patient care on first contact 2. diagnose and initiate treatment and prevention plans for common | <ol style="list-style-type: none"> 1a. To stay well informed and updated on health, disease, and treatment concerns relevant to the community 1b. To advise patients and health staff about common health conditions, suggested treatment plans, and current health policies 2a. To diagnose the patient's new conditions and update existing conditions, if any |
| IV. CONTINUING CARE | <ol style="list-style-type: none"> 1. Following up specialist care 2. Communication and planning 3. Knowledge and skills for planning and providing continuing care for <ol style="list-style-type: none"> a. Chronic conditions b. Post-discharge, post-op/post-intervention patients 4. (*As above, cultivating trust for ongoing therapeutic relationship) | <ol style="list-style-type: none"> 1. To integrate specialist advice and interventions within the patient's overall management plan and individual context 2b. To clearly communicate the management plan through specific orders for specific health workers <ol style="list-style-type: none"> 2a. To effectively reach out to patients, directly or through the RN/MW/BHW network 2c. To supervise RNs, MWs and BHWs in understanding and carrying out management plans 2d. To consider suggestions to the management plan from primary care team members and specialists 3a. To directly provide essential follow up care including but not only monitoring, wound care, rehabilitation, early detection of complications, and liaising with specialists |

- 1a. To thoroughly assess the full range of common signs, symptoms, and diagnostic test findings in primary care
- 1b. To accurately record all clinically significant findings for each patient
- 2a. To demonstrate proper use of common household remedies
- 2b. To properly instruct patients and health workers on common home remedies, including how, when, and why to use them (EBM included)
- 3a. To identify all health needs, both present and anticipated (Overall Risk Approach; Health Screening), of patients in all age groups
- 3b. To formulate diagnostic and therapeutic plans that are appropriate, adequate, and evidence based
- 3b-1. To proactively take steps that promote good health, prevent anticipated conditions, and detect and treat ongoing illnesses
- 3b-2. To incorporate medical, surgical, and other (i.e. lifestyle related) approaches as appropriate
- 3b-3. To incorporate input and feedback from patients and health workers about the treatment plan
- 3b-4. To find, appraise, and apply scientific evidence for guiding the above clinical decisions
- 3c. To explain to patients and health workers the essentials of illness prevention, health promotion, and treatment options
- 3d, 4. To demonstrate common clinical and surgical maneuvers and procedures in primary care

DOCTOR

KEY PLAYER: DOCTOR **PROPOSED OVERALL ROLE:** Overall leader for patient care (key decision maker)

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|-----------------------|--|--|
| I. FIRST CONTACT | 1. lead overall patient care on first contact 2. diagnose and initiate treatment and | 1a. To stay well informed and updated on health, disease, and treatment concerns relevant to the community 1b. To advise patients and health staff about common health conditions, suggested treatment plans, and current health policies |
| II. COMPREHENSIVE | 1. inform patients of available meds, tests, services in RHU & SDN 2. communicate freely and effectively with the rest of the team 3. assist patients with logistics for overall health needs. 4. recognize need for specialty care, admission 5. co-manage patients during admission and specialty referral | 5. Specialty referrals 6. Manage team size 7. Healthcare integration 8. Refer for or order elective admissions 9. Population Health Assessment 10. Coordination with LGU |
| III. COORDINATED CARE | | |
| IV. CONTINUING CARE | 2. Communication and planning 3. Knowledge and skills for planning and providing continuing care for a. Chronic conditions b. Post-discharge, post-op/post-intervention patients 4. (*As above, cultivating trust for ongoing therapeutic relationship) | 2b. To clearly communicate the management plan through specific orders for specific health workers 2a. To effectively reach out to patients, directly or through the RN/MW/BHW network 2c. To supervise RNs, MWs and BHWs in understanding and carrying out management plans 2d. To consider suggestions to the management plan from primary care team members and specialists 3a. To directly provide essential follow up care including but not only monitoring, wound care, rehabilitation, early detection of complications, and liaising with specialists |

KEY PLAYER: DOCTOR **PROPOSED OVERALL ROLE:** Overall leader for patient care (key decision maker)

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
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- 1a. To enumerate the medications, tests, and services available within the RHU and SDN, or use appropriate references
- 1b. To identify the referral centers or referral clinics, laboratories and pharmacies in the area
- 1c, 3a. To assist patients in understanding and availing of primary care services, DOH priority programs, and PHIC benefits (navigation)
- 1d. To direct RNs, MWs, and BHWs in educating the community about these health services & resources

- 2, 3b. To select the proper communication channel, person to communicate with, and information required for common situations that need coordination

- 3c. To instruct patients step by step on how to get the services they need from other parts of the health system
- 3d, 4a, 5a. (overall concepts) To understand and apply principles of clinical stewardship and the structure of primary care systems/services

- 4b. To distinguish with reasonable judgment if a case needs referral to a specialist or needs hospital admission
- 4c. To describe how conditions that need specialty referral or hospital admission would usually appear
- 4d. To delegate tasks within the treatment plan to the right primary care team member, distinguishing which are best handled by RN, MW, or BHW

- 5b. To make referrals that are truly needed, have clear goals, and are acceptable to patients and colleagues/partners
- 5c. To access, assess, and contribute to hospital and specialist treatment plans

IV. CONTINUUM

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| a. Chronic conditions b. Post-discharge, post-op/post-intervention patients 4. (*As above, cultivating trust for ongoing therapeutic relationship) | 2c. To supervise RNs, MWs and BHWs in understanding and carrying out management plans 2d. To consider suggestions to the management plan from primary care team members and specialists 3a. To directly provide essential follow up care including but not only monitoring, wound care, rehabilitation, early detection of complications, and liaising with specialists |
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KEY PLAYER: DOCTOR

PROPOSED OVERALL ROLE: Overall leader for patient care (key decision maker)

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
|------------------------|--|--|
| I. FIRST CONTACT | <ol style="list-style-type: none">1. lead overall patient care on first contact2. diagnose and initiate treatment and prevention plans for common medical conditions esp. those considered priorities by DOH3. recognize and manage all medical emergencies | <ol style="list-style-type: none">1a. To stay well informed and updated on health, disease, and treatment concerns relevant to the community1b. To advise patients and health staff about common health conditions, suggested treatment plans, and current health policies |
| II. COMPREHENSIVE CARE | <ol style="list-style-type: none">1. perform a good Hx & PE, include health screening2. perform and teach household remedies3. diagnose, treat and institute preventive measures for common medical conditions | <ol style="list-style-type: none">2. Communication and planning3. Knowledge and skills for planning and providing continuing care for<ol style="list-style-type: none">a. Chronic conditionsb. Post-discharge, post-op/post-intervention patients |
| III. COORDINATED CARE | <ol style="list-style-type: none">1. inform patients of available medical tests, services in RHU & SDN2. communicate freely and effectively with the rest of the team3. assist patients with logistics for overall health needs.4. recognize need for specialty care admission5. co-manage patients during admission and specialty referral | <ol style="list-style-type: none">3a. To directly provide essential follow up care including but not only monitoring, wound care, rehabilitation, early detection of complications, and liaising with specialists |
| IV. CONTINUING CARE | <ol style="list-style-type: none">1. Following up specialist care2. Communication and planning3. Knowledge and skills for planning and providing continuing care for<ol style="list-style-type: none">a. Chronic conditionsb. Post-discharge, post-op/post-intervention patients4. (*As above, cultivating trust for ongoing therapeutic relationship) | <ol style="list-style-type: none">2b. To clearly communicate the management plan through specific orders for specific health workers2a. To effectively reach out to patients, directly or through the RN/MW/BHW network2c. To supervise RNs, MWs and BHWs in understanding and carrying out management plans2d. To consider suggestions to the management plan from primary care team members and specialists |

1. Following up specialist care
2. Communication and planning
3. Knowledge and skills for planning and providing continuing care for
 - a. Chronic conditions
 - b. Post-discharge, post-op/post-intervention patients
4. (*As above, cultivating trust for ongoing therapeutic relationship)

KEY PLAYER: DOCTOR **PROPOSED OVERALL ROLE:** Overall leader for patient care (key decision maker)

| PRIMARY CARE FUNCTION | PROPOSED COMPETENCIES REQUIRED | PROPOSED TRAINING OBJECTIVES |
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CONTACT

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| <ol style="list-style-type: none"> 1. lead overall patient care on first contact 2. diagnose and initiate treatment and prevention plans for common | <ol style="list-style-type: none"> 1a. To stay well informed and updated on health, disease, and treatment concerns relevant to the community 1b. To advise patients and health staff about common health conditions, suggested treatment plans, and current health policies 2a. To diagnose the patient's new conditions and update existing conditions, if any |
|---|---|

1. To integrate specialist advice and interventions within the patient's overall management plan and individual context
- 2b. To clearly communicate the management plan through specific orders for specific health workers
- 2a. To effectively reach out to patients, directly or through the RN/MW/BHW network
- 2c. To supervise RNs, MWs and BHWs in understanding and carrying out management plans
- 2d. To consider suggestions to the management plan from primary care team members and specialists
- 3a. To directly provide essential follow up care including but not only monitoring, wound care, rehabilitation, early detection of complications, and liaising with specialists
- 3b. To identify conditions that would need further continuing care, or a new consultation
- 3c. To make relevant, accurate observations in the course of providing care and record / share them appropriately
4. (* Training objectives apply as above for communicating and nurturing trust)

IV. CONTINUING CARE

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| <ol style="list-style-type: none"> 1. Following up specialist care 2. Communication and planning 3. Knowledge and skills for planning and providing continuing care for <ol style="list-style-type: none"> a. Chronic conditions b. Post-discharge, post-op/post-intervention patients 4. (*As above, cultivating trust for ongoing therapeutic relationship) | <ol style="list-style-type: none"> 1. To integrate specialist advice and interventions within the patient's overall management plan and individual context 2b. To clearly communicate the management plan through specific orders for specific health workers 2a. To effectively reach out to patients, directly or through the RN/MW/BHW network 2c. To supervise RNs, MWs and BHWs in understanding and carrying out management plans 2d. To consider suggestions to the management plan from primary care team members and specialists 3a. To directly provide essential follow up care including but not only monitoring, wound care, rehabilitation, early detection of complications, and liaising with specialists |
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