



Dr. Evelyn B. Aguirre

University President

Leyte Normal University

[evelynbaquirre@lnu.edu.ph](mailto:evelynbaquirre@lnu.edu.ph)



# **Learning Loss Possibility: Reflections and Policy Directions on the LNU Experience**

**DR. EVELYN B. AGUIRRE**  
University President, Leyte Normal University

# Outline

- A. Findings from LNU Student Satisfaction Survey A.Y 2020-2021
- B. Possible Learning Losses from:
  - a. **Students**
  - b. **Teachers**
  - c. **Institutions**
- c. Policy Recommendations

# STUDENT SATISFACTION SURVEY (3S) A.Y 2020-2021

Overall findings showed a *very satisfied* result (median = 4.0;  $\bar{x}$  = 3.46), however, internally was reported to be *satisfied* ( $\bar{x}$  = >2.5; <3.5) only (Villas, 2021).

# **STUDENT SATISFACTION SURVEY (3S)**

## **A.Y 2020-2021**

- 1. Manner of Handling Online Concerns**
- 2. Online Instructions**
- 3. Facilities**

# **STUDENT SATISFACTION SURVEY (3S) A.Y 2020-2021**

- \* Students cannot access their grades online**
- \* Information dissemination**

# STUDENT SATISFACTION SURVEY (3S) A.Y 2020-2021

*\*"Teachers should be considerate to us students– lessen our weekly workloads, give us ample time to meet deadlines."*

**\*Not all learners have the same privileges.**

# Learning Loss Possibilities

```
graph TD; A[Learning Loss Possibilities] --> B[Students]; A --> C[Teachers]; A --> D[Institution]; B --- B1[Compromised learning due to limited internet access]; C --- C1[Lost opportunity to positively influence students]; D --- D1[Lost opportunity to support & lead constituents];
```

**Students**

**Compromised  
learning due  
to limited  
internet  
access**

**Teachers**

**Lost  
opportunity to  
positively  
influence  
students**

**Institution**

**Lost  
opportunity  
to support &  
lead  
constituents**



# Policy Recommendations



**Reinforcing capabilities for risk management**



**Designing a policy to regulate online learning and online socialization**



**Developing a Protocol to Strengthen Parent-School Partnership**

# Policy Recommendations



**Documenting the pedagogical changes introduced, their effectiveness, and their impacts**



**Drafting protocols on the implementation of asynchronous materials to prevent knowledge congestion and implosion**



**Establishing short but effective offline  
and online consultation time**



**Reappropriation of Funds**

# References

- Commission on Higher Education. (2020). Memorandum Order No.4 Series of 2020 guidelines on the implementation of flexible learning. Retrieved
- Kaufman, T. (2020). Family Engagement and Student Success: What the Research Says. Partnering with Families. Retrieved from <https://www.understood.org/en/school-learning/for-educators/partnering-with-families/family-engagement-and-student-success>
- Latham, S. &. (2020). *To survive post pandemic world colleges must rethink their value proposition now*. Retrieved from Inside Higher Ed: <https://www.insidehighered.com/views/2020/06/01/survive-post-pandemic-world-colleges-must-rethink-their-value-proposition-now>
- Mishraa, L., Guptab, T., & Shreeb, A. (2020). Online teaching-learning in higher education during lockdown period of COVID-19 pandemic. *International Journal of Educational Research Open*, 1. doi:<https://doi.org/10.1016/j.ijedro.2020.100012>
- Neuwirth, L., Jović, S., & Runi Mukherji, B. (2020). Reimagining higher education during and post-COVID-19: Challenges and opportunities. *Journal of Adult and Continuing Education*. doi:<https://doi.org/10.1177/1477971420947738>
- UNESCO. (2020). *COVID-19 and higher education*:. Retrieved from <http://www.iesalc.unesco.org/en/wp-content/uploads/2020/04/COVID-19-EN-090420-2.pdf>
- United Nations. (2020). *Policy Brief: Education during COVID-19 Beyond*. Retrieved from [https://www.un.org/sites/un2.un.org/files/sg\\_policy\\_brief\\_covid-19\\_and\\_education\\_august\\_2020.pdf](https://www.un.org/sites/un2.un.org/files/sg_policy_brief_covid-19_and_education_august_2020.pdf)
- Villas, J. (2021). Leyte Normal University's Student Satisfaction: AY 2020-2021. Unpublished manuscript
- Waterhouse,S. & Rogers,R. (2004). The importance of policies in e-learning instruction. *Educause Quarterly*. (3). 28-39

# Thank You!

Does anyone have any questions?

 **Dr. Evelyn B. Aguirre**

 Leyte Normal University

 [evelynbaquirre@lnu.edu.ph](mailto:evelynbaquirre@lnu.edu.ph)

