

EFFECTS OF PANDEMIC TO STUDENTS

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COVID 19 PANDEMIC

COVID-19:

How the pandemic is changing
the economy and the world

- **A GLOBAL ISSUE**
- **IMPACTED THE ECONOMY, LIVELIHOOD, PHYSICAL AND MENTAL WELL-BEING OF PEOPLE WORLDWIDE** (Wang et al, 2020; WHO 2020)



PHILIPPINE RESPONSE*

- **LOCK DOWN OR COMMUNITY QUARANTINE**
- **SUSPENSION OF ALL MODES OF TRANSPORTATION**
- **LARGE GATHERINGS, PARTIES AND CONCERTS ARE BANNED**
- **CHECKPOINTS IN PLACE**
- **PHYSICAL AND SOCIAL ACTIVITIES RESTRICTIONS**

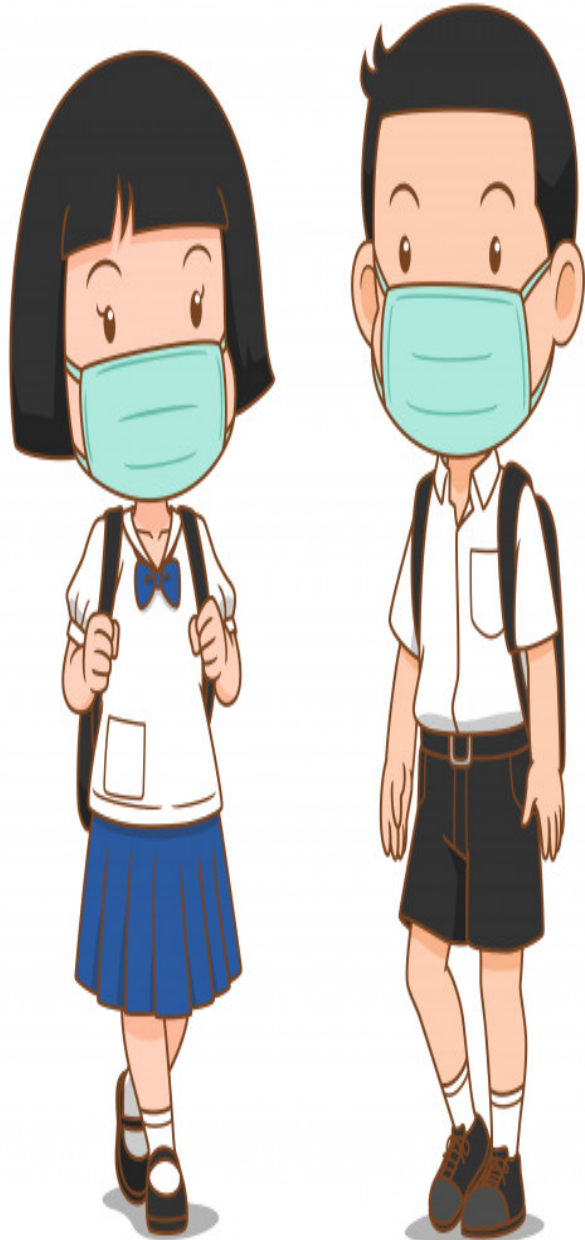
EDUCATION RESPONSE (Fowler *et al.*, 2020; Chen *et al.*, 2020).

E-LEARNING
ONLINE EDUCATION



- **SCHOOLS WERE PHYSICALLY CLOSED IN MID-MARCH, 2020**
- **REMOTE TEACHING AND LEARNING AND EDUCATION MODALITIES CHANGES**
- **HIGH NEED FOR TRAINING AND USE OF ICT FOR TEACHERS AND STUDENTS**

IMPACT ON EDUCATION



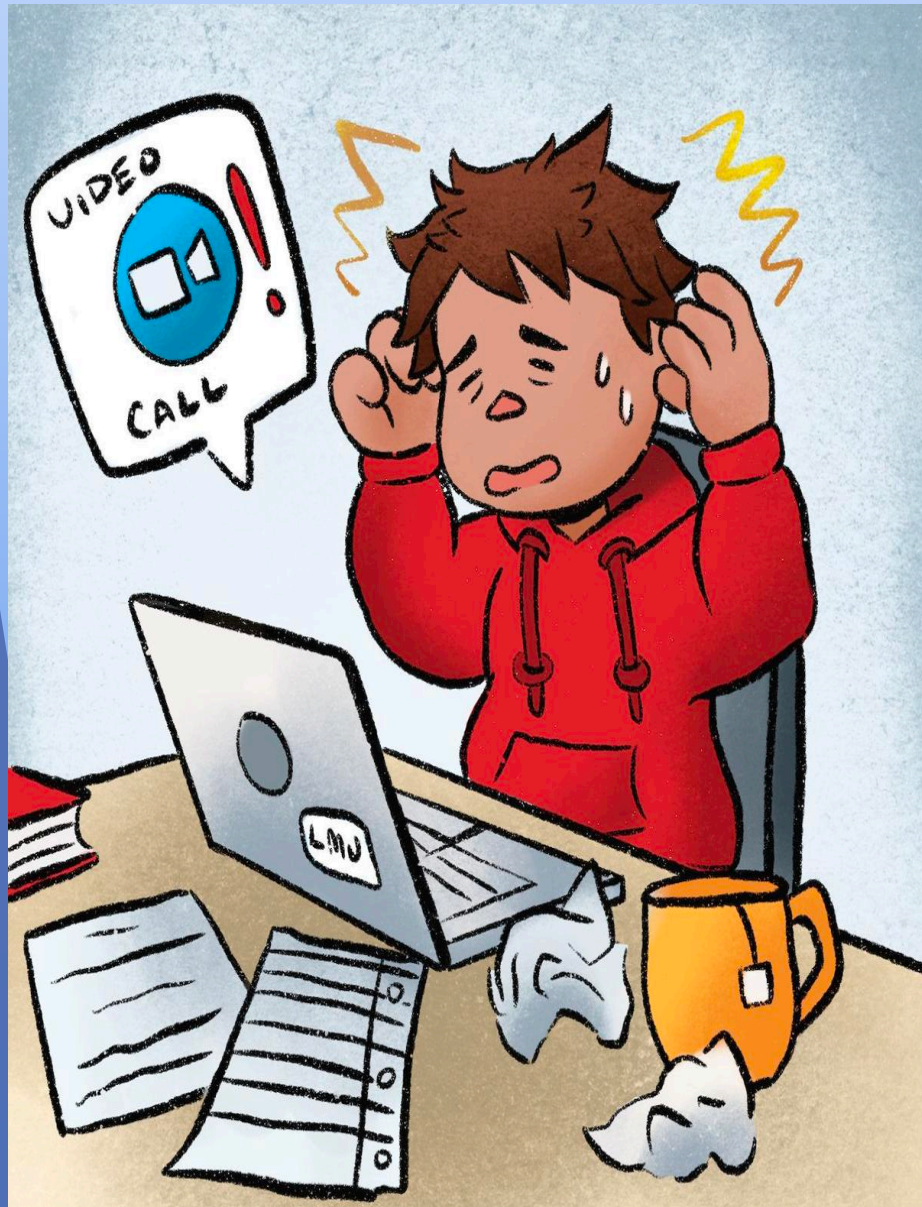
- ▶ **COVID-19 PANDEMIC BRINGS NEGATIVE IMPACTS ON EDUCATION.** (Son, 2020) .
- ▶ **A DOMINANT POPULATION HIGHLY AFFECTED ARE STUDENTS** (Hunt & Eisenberg, 2020).
- ▶ **COVID 19 HAS AFFECTED 94% OF STUDENTS POPULATION** as per the data taken during the first week of June 2020 (UNESCO).
- ▶ **VERY COSTLY – PSYCHOLOGICAL ,SOCIAL AND ECONOMIC COSTS** (MacGregor,H. et al)

EFFECT ON EDUCATION

- ▶ **LESS INSTRUCTIONAL TIME, INTERRUPTED TEACHING** (Burgess and Sievertsen, 2020)
- ▶ **LEARNING LOSS LEADS TO SKILL LOSS AND PRODUCTIVITY LOSS ; MARGINALIZED LEARNERS AT RISK** (Schleicher, 2020)



FATIGUE EFFECT



- **COVID FATIGUE** (Tomiyoshi,2020)
- **BEHAVIORAL FATIGUE** (UK govt)
- **LOCKDOWN –INDUCED FATIGUE** (Labrague and Ballad, 2020)
- **HEADLINE STRESS DISORDER** (Dong and Zeng,2020)
- **VIDEO CALL FATIGUE** (Jiang,2020)
- **BONDING FATIGUE**

CHALLENGES OF STUDENTS

(Son et

al. 2020, Hunt & Eisenberg, 2020). (Magomedov, 2020; K. Karunathilake ,2020)



- ▶ **DISRUPTIONS**
- ▶ **DRASTIC CHANGES**
- ▶ **DISTRESS**
- ▶ **DIFFICULTIES**
- ▶ **DISTRACTIONS**
- ▶ **DEMOTIVATED**
- ▶ **DOUBTS**

EFFECT ON MENTAL HEALTH



- **AMBIGUITIES and UNCERTAINTIES LEADING TO ANXIETIES AND WORRIES , DEPRESSION, LONELINESS ,ANGER** (Alvarez, et al 2020; Ahmed et al, 2020 ; Xiang et al, 2020; Saladino et al, 2020)
- **INCREASE IN THE EXISTING LEVEL OF DEPRESSION, ANXIETY AND STRESS AMONG STUDENTS** (Liu et al, 2020; Vulic-Prtoric, Selak & Sturnela 2020).
- **PRE-EXISTING DIFFICULTIES INTENSIFIED** **MENTAL ARE** **HEALTH FURTHER** (Fernandez et al, 2020; Boals & Banks, 2020).



MENTAL HEALTH ON ACADEMIC SUCCESS

(Unger, 2007)

- **MENTAL HEALTH ISSUES ARE THE LEADING IMPEDIMENT TO ACADEMIC SUCCESS**
- **CAN AFFECT STUDENTS' MOTIVATION, CONCENTRATION AND SOCIAL INTERACTIONS**

PERSONAL-SOCIAL- PSYCHOLOGICAL NEEDS BASED ON KAMUSTAHAN SESSIONS





Rapunzel



The Frog Prince



Snow White and
the Seven Dwarves



Another Other Side of the Story

Fairy Tales with a Twist



Sleeping
Beauty



Beauty and
the Beast



- ▶ **VITAL OPPORTUNITIES** (Yang, 2020)
- ▶ **RE-IMAGINED CLASSROOM**.(Kundu, 2020; Nelson,2020; Haski-Levensthal,2020)
- ▶ **NEW TOOLS FOR LEARNING** (Cardenas, 2020; Magomedov et al, 2020; Mazza, 2020)
- ▶ **COMPASSION, KINDNESS PANDEMIC, GLOBAL COOPERATION** (Dazio,et al 2020; Karunathilake ,2020 ;Tee et al,2020)
- ▶ **MENTAL HEALTH AGENDA** (Newnham, et al, 2020)



THE OTHER SIDE OF THE STORY

- ▶ **CREATIVITY** (Nelson, 2020) (Cardenas, 2020 Greenberg et al., 2020; Liu et al., 2020 (Duan and Zhu, 2020; Zhou et al., 2020; Maheu et al., 2012))
- ▶ **LIFESTYLE CHANGES** (K. Karunathilake ,2020)
- ▶ **BLUER SKIES** (NASA,2020; Haski-Levensthal, 2020; Cardenas, 2020)
- ▶ **GRATITUDE** (Haski-Levensthal,2020; K. Karunathilake 2020)



WHAT HAS BEEN THE GIFTS OF PANDEMIC TO YOU?

- ▶ **LIVING IS NEVER CERTAIN , NEVER PREDICTABLE, NEVER SECURE**

- ▶ **TRANSCIENCE, IMPERMANENCE, INTERDEPENDENCE OF LIFE AND DEATH**

(Yang, 2020)

RE-WRITE OUR PANDEMIC STORY



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